Understanding Society (UKHLS)

Examples of Relevant Variables

Investigating the influence of Parental Social Class on Filial School Level Educational Outcomes: Capital, Resources and Occupation

Employment	
a_jbhas	did paid work last week
a_jboff	no work last week but has paid job
a_jboffy	reason off work last week
Occupational Unit Groups	
a_jbsoc00	Current job: SOC 2000 (Special licence version only)
a_jbsoc00_cc	Current job: SOC 2000, condensed (3-digit version)
a_jbsoc90	Current job: SOC 1990 (Special licence version only)
a_jbsoc90_cc	Current job: SOC 1990, condensed (3-digit version)
a_jbisco88	Current job: International Classification of Occupations 1988 (Special licence version only)
a_jbisco88_cc	Current job: ISCO88 condensed (3-digits version)
Job Characteristics	
a_jbes2000	Current job: Employment Status 2000
a_jbsemp	employed or self-employed: current job
a_jbmngr	managerial duties: current job
a_jbsize	no. employed at workplace: current job
a_jbsect	private company
a_jbsectpub	non-private organisation
a_jbhrs	no. of hours normally worked per week
a_jbot	no. of overtime hours in normal week
a_jbterm1	current job: permanent or temporary
a_jbpl	work location (e.g. at employers, home, driving or travelling around etc)
a_workdis	distance from work
a_jbttwt	minutes spent travelling to work
Socioeconomic Measures	
a_jbnssec_dv	Current job: NS-SEC (35 Category)
a_jbnssec8_dv	Current job: Eight Class NS-SEC
a_jbnssec5_dv	Current job: Five Class NS-SEC
a_jbnssec3_dv	Current job: Three Class NS-SEC
a_jbseg_dv	Current job: Socio-economic Group
a_jbrgsc_dv	Current job: Registrar General's Social Class
a_jbiindb_dv	Current job: Industrial classification (Cross National Equivalence File), two digits

Parenting styles (adult survey)	
a_ccare	uses childcare
a_ccwork	other arrangements for child whilst working
a_hlphmwk	parent helps their children with homework
a_socialkid	frequency of leisure with child
a_dinner	frequency of eating dinner with kids
a_quarrel	how often quarrel with children
a_talkmatter	how often talk about important matters with children
a_praisekid	how often praise child
a_ruleskid	how often involve kid in setting rules
a_slapkid	how often spank or slap child
a_cuddlekid	how often hug or cuddle child
a_yellkid	how often shout at kid
Young Person (youth survey)	
a_ypcomp	do you ever use a computer at home?
a_yppchw	how often use pc for home/course work
a_ypcpgs	computer use at home for games on a school day
a_ypcintnt	computer use at home connecting to internet
a_ypsocweb	belong to social website such as: bebo, facebook or myspace
a_ypnetcht	hours spent chatting through a social website
a_ypconsol	games console (such as playstation, x-box or wii) in home
a_ypconstm	hours spent playing on a games console on a normal school day
a_yptvvidhrs	hours spent watching tv on a school day
a_ypmobu	have own mobile phone?
a_ypnpal	how many close friends do you have?
a_ypeatlivu	how many times in last 7 days has eaten evening meal with family
a_ypfamsup	feel supported by family - that is those that live with you
a_ypupset	suppose felt upset or worried - who would you turn to first
a_yplate	past month: times out after 9.00 pm?
a_ypsibling	whether have brothers or sisters living at home
a_ypargm	how often quarrel with your mother?
a_ypargf	how often quarrel with your father?
a_yptlkm	talk to mum: things that matter?
a_yptlkf	talk to dad: things that matter?
a_ypsdqt	often volunteers to help (parents, teachers, children)
a_ypsdqy	finishes work
a_yphsw	feel about your school work?
a_yphap	feel about your appearance?
a_yphfm	feel about your family?
a_yphfr	feel about your friends?
a_yphsc	feel about your school?
a_yphlf	feel about your life as a whole?
a_ypacvwell	importance of doing well in gcse's or standard grades
a_yplvsc2do	what would most like to do at 16
a_yp2uni	would like to go to college/university
a_ypparsch	whether parents are interested in how does at school
a_yppareve	whether parents attend parent's evenings at school
a_yptruant	whether has ever played truant
a_ypotrmisb	how often others misbehave or cause trouble in class

a_ypmisbsch	how often misbehave at school
a_ypfrpbulli	how often physically bullied at school
a_ypfrobulli	how often bullied in other ways at school
a_ypfrpbully	how often physically bully others at school
a_ypfrobully	how often bully others in other ways
a_ypfrutppd	number of portions of fresh fruit and vegetables per day
a_ypffdwk	frequency of eating fast food: days in a normal week
a_ypjfd	how often eat crisps fizzy drinks sweets
a_yppsprt	how often play sport, aerobics, keep fit
a_yptrvl2sch	main means of travel to school
a_ypevrsmo	ever smoke cigarettes at all
a_ypsmofrq	frequency of smoking
a_ypevralc	ever had an alcoholic drink
a_ypfralco	whether has any friends who drink alcohol regularly
a_ypregalco	whether drinks alcohol regularly
a_ypdklm	past month: how many alcoholic drinks?
a_ypsoc10	Young person: job like when left education: soc 2010
a_ypsoc00	Young person: job like when left education: soc 2000
a_ypsoc90	Young person: job like when left education: soc 1990

Culture, Consumption, Activities, and Participation

c_newsmain	main source of news
c_paperm2	most frequent newspaper
c_tvm2	most frequent tv channel
c_netm2	most frequent news website
c_tvhours	hours of tv per weekday
b_arts1a5	rehearsed or performed in a play/drama, opera/operetta or musical theatre
b_arts1a6	taken part in a carnival or street arts event (e.g. as a musician, dancer or c
b_arts1a7	learned or practised circus skills
b_arts1a96	none of these
b_arts1b9	painting, drawing, printmaking or sculpture
b_arts1b10	photography, film or video making as an artistic activity (not family or holiday)
b_arts1b11	used a computer to create original artworks or animation
b_arts1b12	textile crafts, wood crafts or any other crafts, such as embroidery, knitting,
b_arts1b13	read for pleasure (not newspapers, magazines or comics)
b_arts1b14	written any stories, plays or poetry
b_arts1b15	been a member of a book club, where people meet up to discuss and share books
b_arts1b96	none of these
b_arts1freq	arts activities frequency
b_arts2a1	film at a cinema or other venue
b_arts2a2	exhibition or collection of art, photography or sculpture or a craft exhibition
b_arts2a3	event which included video or electronic art
b_arts2a4	event connected with books or writing
b_arts2a5	street arts or a public art display or installation (art in everyday surrounding)
b_arts2a6	carnival or culturally specific festival (for example, mela, baisakhi, navrati)
b_arts2a7	circus (not animals)
b_arts2a96	none of these
b_arts2b9	play/drama, pantomime or a musical
b_arts2b10	opera/operetta

b_arts2b11	classical music performance
b_arts2b12	rock, pop or jazz performance
b_arts2b13	ballet
b_arts2b14	contemporary dance
b_arts2b15	african people's dance or south asian and chinese dance
b_arts2b96	none of these
b_arts2freq	arts events frequency
b_mla1	used a public library service
b_mla2	been to an archive centre or records office
b_mla3	visited a museum or gallery
b_mla96	none of these things
b_libfreq	library frequency
b_arcfreq	archive frequency
b_musfreq	museum frequency
b_heritage1	a city or town with historic character
b_heritage2	a historic building open to the public (non-religious)
b_heritage3	a historic park or garden open to the public
b_heritage4	a place connected with industrial history (e.g. an old factory, dockyard or mi
b_heritage5	a historic place of worship attended as a visitor (not to worship)
b_heritage6	a monument such as a castle, fort or ruin
b_heritage7	a site of archaeological interest (e.g. roman villa, ancient burial site)
b_heritage8	a site connected with sports heritage (e.g. Wimbledon)
b_heritage96	none of these things
b_herfreq	historical sites frequency
b_sports11	health, fitness, gym or conditioning activities (including aerobics, keep-fit
Social Network and Friendship	
b_scfrendany	do you have any friends?
b_scfundstnd	friends - how much do they really understand the way you feel about things?
b_scfrely	can rely on friends
b_scfopenup	friends - how much can you open up to them if you need to talk about your work
b_scfcritic	friends - how much do they criticise you?
b_scfletdwn	friends let me down
b_scfannoy	friends - how much do they get on your nerves?
b_scssup1	sex of closest friend
b_scssupr2r	relationship of closest friend to respondent
Neighbourhood	
c_nbrcoh1	close-knit neighbourhood
c_nbrcoh2	people willing to help their neighbours
c_nbrcoh3	people in this neighbourhood can be trusted
c_nbrcoh4	people in this neighbourhood don t get along with each other
c_crwora	worry about being affected by crime
c_crworb	extent of worry about crime
c_crdark	feel safe walking alone at night
Income and Pay	
a_paygl	gross pay at last payment
a_paygwc	pay period: gross pay

a_paynl	take home pay at last payment
a_paynwc	pay period: take home pay
a_payusl	last take home pay the usual amount
a_payu	usual pay
a_payuwc	pay period: usual pay
a_payug	usual pay: gross/net of deductions
a_paytyp	salaried or paid by the hour
a_pvtpay	additional pay for extra hours
a_extnsa	extra pay: amount given
a_extrate	extra pay hourly rate
a_extrest	estimated amount for extra hours worked
a_basnsa	basic pay: amount given
a_basrate	basic pay hourly rate
a_basrest	estimated amount - hourly basic pay rate
a_ovtnsa	overtime pay: amount given
a_ovtrate	overtime pay hourly rate
a_hhnetinc1	total household net income - no deductions Monthly total household net income – no deductions. Top-coded at +/-£20,000 (as applicable) in the standard end-user licence data (UKDS SN6614). No top-coding applied in Special licence data (UKDS SN6931)
a_hhnetinc3	total household net income - individual / household deductions Monthly total household net income – less Council Tax included in Special license data (UKDS SN6931)